



# Bainbridge-Guilford Central School District 2021-22 Budget Edition

## COVID comes with a price tag of over \$251,000!

Dear B-G Community:

This has been a historic school year for all of us. Our family members have had to work around virtual and remote instruction, the district has had to shift to hybrid instruction with students on campus part of the week, and the school district has prepared and delivered thousands of meals for our students since COVID-19 forced us to live differently!

Before discussing the 2021-2022 school budget, it is important to outline the tremendous financial implications COVID-19 has had on the B-G school district. To date, B-G schools have spent in excess of \$251,000 for unexpected costs associated with COVID. The district has had to buy specific cleaning supplies that will kill COVID-19, disinfecting equipment, personal protective equipment (PPE), Chromebooks, iPads, additional software programs, online meeting software licensing such as Zoom, health screening software for students and employees as well as a plethora of signage for the buildings.

For the 2021-22 school year, the district is putting forth a budget of \$20,735,382. The proposed school tax levy increase (the calculated tax cap) to support the budget is 1.23%. This levy increase is the lowest in 4 years and does not exceed the state mandated limit of 2%. This equates to a tax increase of approximately \$0.25 per thousand of assessed value. For a \$100,000 assessment, the increase would be approximately \$2.08/month.

While the overall budget is up 2.82% from last year, this has been offset by the use of additional fund balance. We have been working on the budget since November and have looked at it from many angles to be both sensitive to our taxpayers and support our students. Through attrition, this budget also includes a reduction of three staff positions. There are several increased factors we had to account for during this budget season which included BOCES Services, Debt Service, and benefit costs related to the NYS Retirement plans and health insurance.

You may have heard that school districts will be receiving funds from the Coronavirus Response & Relief Supplemental Appropriations Act of 2021 (CRSSA) and the American Rescue Plan (ARP) which will



provide the B-G district an overall amount of \$3,819,926. It is important for our tax payers to know that these are supplemental grant funds that cannot be used toward our regular school budget expenses. They have very specific spending guidelines to address the deficiencies in education caused by the COVID pandemic and to assist with future education, health and safety preparedness.

The voting procedure this year will be in-person voting. If you need an absentee ballot application please contact the District Office at 607-967-6321. **It's important to note that voting will be held in our Greenlawn Elementary School and Guilford Elementary School buildings.** Polls will be open on May 18 from noon to 9:00 p.m. in both locations. For additional voting information please visit the BUDGET page in the DISTRICT section of our website at [www.bgcsd.org](http://www.bgcsd.org).

And finally . . . please remember, a budget is just that, a budget. We must prepare for next year's known expenses and also the unknown expenses as situations arise during the school year. Any money not used would be used to fund reserves or help to balance the following year's budget.

We thank you for your continued support of the Bainbridge-Guilford Central School District. Please feel free to contact me with any budget questions you might have at 967-6321.

Sincerely yours,  
*Timothy R. Ryan*  
Superintendent of Schools

**PUBLIC BUDGET HEARING**  
**TUESDAY, MAY 11, 2021, 6:00 PM**  
HIGH SCHOOL AUDITORIUM  
& VIA ZOOM VIDEO CONFERENCE

**PUBLIC BUDGET VOTE**  
**TUESDAY, MAY 18, 2021**  
NOON-9:00 PM

**NEW VOTING LOCATIONS**  
GREENLAWN ELEMENTARY SCHOOL  
GUILFORD ELEMENTARY SCHOOL

## What items will appear on the Ballot?

### PROPOSED SCHOOL BUDGET

Residents will have the opportunity to vote on the proposed school budget as outlined in this document. An opportunity to learn more about the proposed budget will be provided at our Public Budget Hearing which will be held on Tuesday, May 11, 2021 starting at 6:00 p.m. in the High School Auditorium. Upon entering the building, visitors must complete a health screening, wear a mask and socially distance. In addition to the Public Hearing, please do not hesitate to contact Superintendent Timothy Ryan at 967-6321 if you have any budget questions.

### PROPOSITION: PURCHASE OF SCHOOL BUSES

Voters will be presented with a proposition to allow the district to purchase two (2) school buses at a cost not to exceed \$240,000 which will be raised by a tax upon the taxable property of the district to be levied and collected in annual installments over a 5-year period. The replacement of these vehicles will help the school district maintain a cost effective and safe fleet for the children that we transport throughout our 100 square mile school district.

### ELECTION OF BOARD OF EDUCATION CANDIDATES

The following upcoming vacancies on the Board of Education are to be filled:

- A three-year term (July 1, 2021 - June 30, 2024), presently held by Tina Ammon

- A three-year term (July 1, 2021 - June 30, 2024), presently held by Keith Hanvey
- A three-year term (July 1, 2021 - June 30, 2024), presently held by Rebecca Sullivan

Vacancies on the Board shall not be considered separate specific offices. The individuals receiving the highest number of votes shall be elected to the vacancies. For candidate information, please visit the BOE page of the district website at [www.bgcsd.org](http://www.bgcsd.org).

## A Message from the Board of Education

Dear parents and community members,

This past year has once again been a challenge for all of us. We are now slowly bringing all of our students back to in-person learning according to state guidelines and our sports programs have started. As we look forward to the next school year, the 2021-22 proposed budget includes the calculated tax levy increase of 1.23%. Our goal is to collaboratively develop a budget aligned with our strategic plan. One that creates a safe positive learning and work environment for our students and staff. I thank you once again for your support of the B-G district, its students and staff.

Sincerely,

*Keith R. Hanvey*

President, B-G Board of Education

## PROPOSED TAX LEVY INCREASE IS 1.23%

The calculated allowable Tax Levy Limit for our school district is 1.23% for the 2021-22 school year. The proposed budget adopted by the Board of Education results in a tax levy increase that is within the district's allowable Tax Levy Limit.

The chart below is intended to show an estimate of projected tax increases for homes of different assessed values. Actual tax rates are affected by many factors beyond the school district's control such as Assessed Values, State Equalization Rates,

and STAR Exemptions. Actual tax rates will not be set until sometime in August when the state finalizes equalization rates for each of our district's ten townships. The following chart simply displays the amount of a 1.23% increase on varying levels of hypothetical assessed values at Full Market Value.

**You can access your B-G tax history online at [www.infotaxonline.com](http://www.infotaxonline.com).**

HOME VALUE (ASSESSED VALUE)*	TOTAL TAX BILL		CHANGE**	
	CURRENT	PROPOSED	ANNUAL	MONTHLY
50,000	1,020.00	1,032.50	12.50	1.04
75,000	1,530.00	1,548.75	18.75	1.56
100,000	2,040.00	2,065.00	25.00	2.08
150,000	3,060.00	3,097.50	37.50	3.13

\* Assessed values are shown at 100% of Full Market Value (The towns of Bainbridge and Guilford are assessed at Full Value—some district townships assess at less than full value).

\*\* A monthly amount for the tax change is provided as a convenience since most home mortgages are set up with a monthly tax escrow feature.

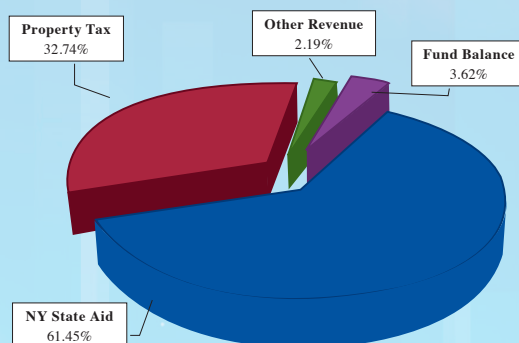




# WE ARE PROPOSING A BUDGET OF \$20,735,382

## Where does the Money Come From?

Estimated Revenue			
Category	2021-22 Amount (\$)	2020-21 Amount (\$)	Percent Change
NY State Aid	12,741,628	12,312,108	3.49%
Property Tax	6,789,108	6,706,790	1.23%
Other Revenue	454,646	623,618	-27.10%
Fund Balance	750,000	525,000	42.86%
<b>Total</b>	<b>20,735,382</b>	<b>20,167,516</b>	<b>2.82%</b>



**NY STATE AID:** State Aid consists of Foundation Aid; BOCES Aid, Hardware and Technology Aid; Excess Cost Aid; Textbook, Software, and Library Aid; Transportation Aid; and Building Aid.

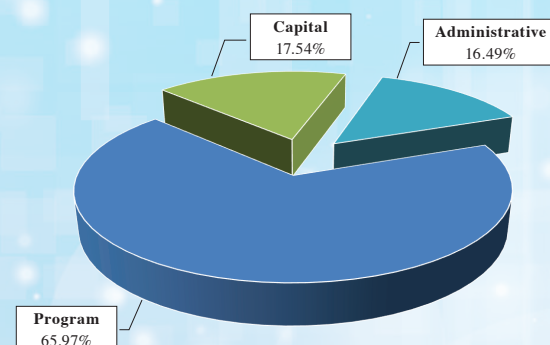
**PROPERTY TAXES:** The property tax levy limit is calculated by adjusting the current tax levy by the rate of inflation or 2% (whichever is lower) and by any growth in the local tax base. In addition, the district may adjust for any voter-approved capital expenditures, increases in state-mandated employer contribution rates for teacher and employee pensions and any court orders/judgements resulting from tort actions that exceed 5% of the district's current levy. The calculated tax levy limit for Bainbridge-Guilford is 1.23% for the 2021-22 school year.

**OTHER REVENUE:** Other revenue consists of estimations on PILOT payments, interest and penalties on taxes, shared services, student fees and charges, admission to athletic events, interest on investments, rental of real property (Head Start Classrooms), sale of equipment, refunds from the prior year, gifts and donations, Medicaid reimbursements and any appropriations from reserves.

**FUND BALANCE:** Fund balance is the amount of money that the district is appropriating from surplus funds of the current year to support the budget for the ensuing school year. Due to increased costs in several areas which include BOCES, Special Education, and benefits, the district will be appropriating \$750,000 in surplus funds from the current school year to support the 2021-22 proposed budget.

## Where does the Money go?

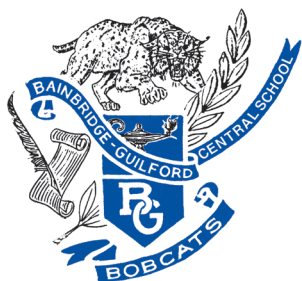
3-Part Budget Appropriations Summary			
Category	2021-22 Amount (\$)	2020-21 Amount (\$)	Percent Change
Program	13,680,259	13,198,480	3.65%
Capital	3,636,683	3,759,410	-3.26%
Administrative	3,418,440	3,209,626	6.51%
<b>Total</b>	<b>20,735,382</b>	<b>20,167,516</b>	<b>2.82%</b>



**PROGRAM:** The Program budget includes expenditures for regular school instruction, programs for handicapped children, occupational education, summer school education, the libraries, computer assisted instruction, pupil services consisting of guidance, counseling, and health services, co-curricular activities, interscholastic athletics, pupil transportation and applicable employee benefits for this category.

**CAPITAL:** The Capital budget includes the cost of operating and maintaining the District's buildings and grounds, custodial and grounds-keeping staffing and the applicable employee benefits, money for the payment of outstanding debt (principal and interest) on previous capital projects, and money for small capital outlay projects that may be included in the budget being put forth to voters.

**ADMINISTRATIVE:** The Administrative budget includes expenditures for the Board of Education, the Superintendent of Schools office, the finance office, records management, public information, legal services, liability and student accident insurance, memberships in various school and educational organizations, the districts share of BOCES administrative costs, building administrators, school safety and security costs, curriculum, staff development and applicable employee benefits for this category.



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## VOTER REQUIREMENTS

### VOTER QUALIFICATIONS

You are an eligible voter if you are:

1. A citizen of the United States
2. Eighteen years of age or older
3. A resident of the school district for at least 30 days before the vote
4. Not otherwise disqualified to vote by law.

### QUALIFIED VOTERS MUST REGISTER TO VOTE.

For more information regarding voter qualifications and voter registration please visit the BUDGET page of the school district website at [www.bgcsd.org](http://www.bgcsd.org)

## Capital Outlay Projects Continue with an Elevator Renovation Project

The Bainbridge-Guilford Central School District has again included a \$100,000 Capital Outlay Project in the 2021-22 school budget. These smaller projects are very affordable with the State funding approximately 87.8% of the project for Bainbridge-Guilford. Capital Outlay projects allow the District to continue to upgrade the school facilities independent of a large Capital Project.

The 2021-22 Capital Outlay project will switch gears from being a safety and security project to being specifically a safety project. The elevator at our Jr/Sr High School building was installed during the 1996 Capital Project. Parts for repair and upkeep are becoming obsolete and hard to find. In order to maintain proper function of the unit for the safety of our students and staff, the district is asking voters to support a \$100,000 elevator renovation project that is included in the 2021-22 school budget.



# **Budget Statement**

**BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT**  
**2020-21 PROPOSED BUDGET**  
**Projected Expenditures**

Account	Description		2020-21 Adopted Budget	2021-22 Proposed Budget	Dollar Change	Percent Change
<b>Administrative Component</b>						
1010.400	Contractual & Other	*	6,286.00	11,965.00	5,679.00	90.344%
<b>1010</b>	<b>BOARD OF EDUCATION</b>	****	<b>6,286.00</b>	<b>11,965.00</b>	<b>5,679.00</b>	<b>90.344%</b>
1040.160	Non-Instructional Salaries	*	4,968.00	5,117.00	149.00	2.999%
<b>1040</b>	<b>DISTRICT CLERK</b>	****	<b>4,968.00</b>	<b>5,117.00</b>	<b>149.00</b>	<b>2.999%</b>
1060.400	Contractual & Other	*	1,900.00	1,900.00	0.00	0.000%
<b>1060</b>	<b>DISTRICT MEETING</b>	****	<b>1,900.00</b>	<b>1,900.00</b>	<b>0.00</b>	<b>0.000%</b>
1240.150	Instructional Salaries	*	145,870.00	150,037.00	4,167.00	2.857%
1240.160	Non-Instructional Salaries	*	47,409.00	48,644.00	1,235.00	2.605%
1240.400	Contractual & Other	*	4,000.00	1,794.00	-2,206.00	-55.150%
1240.450	Materials & Supplies	*	3,000.00	3,600.00	600.00	20.000%
<b>1240</b>	<b>CHIEF SCHOOL ADMINISTRATOR</b>	****	<b>200,279.00</b>	<b>204,075.00</b>	<b>3,796.00</b>	<b>1.895%</b>
1310.160	Non-Instructional Salaries	*	203,018.00	209,472.00	6,454.00	3.179%
1310.400	Contractual & Other	*	14,750.00	11,250.00	-3,500.00	-23.729%
1310.450	Materials & Supplies	*	2,500.00	2,500.00	0.00	0.000%
1310.490	BOCES Services	*	64,820.00	71,303.00	6,483.00	10.002%
<b>1310</b>	<b>BUSINESS ADMINISTRATION</b>	****	<b>285,088.00</b>	<b>294,525.00</b>	<b>9,437.00</b>	<b>3.310%</b>
1320.400	Contractual & Other	*	19,500.00	20,000.00	500.00	2.564%
<b>1320</b>	<b>AUDITING</b>	****	<b>19,500.00</b>	<b>20,000.00</b>	<b>500.00</b>	<b>2.564%</b>



Account	Description		2020-21 Adopted Budget	2021-22 Proposed Budget	Dollar Change	Percent Change
1330.160	Non-Instructional Salaries	*	3,500.00	3,605.00	105.00	3.000%
1330.400	Contractual & Other	*	4,000.00	4,000.00	0.00	0.000%
<b>1330</b>	<b>TAX COLLECTOR</b>	****	<b>7,500.00</b>	<b>7,605.00</b>	<b>105.00</b>	<b>1.400%</b>
1345.490	BOCES Services	*	5,787.00	5,225.00	-562.00	-9.711%
<b>1345</b>	<b>PURCHASING</b>	****	<b>5,787.00</b>	<b>5,225.00</b>	<b>-562.00</b>	<b>-9.711%</b>
1420.400	Contractual & Other	*	22,500.00	25,000.00	2,500.00	11.111%
<b>1420</b>	<b>LEGAL</b>	****	<b>22,500.00</b>	<b>25,000.00</b>	<b>2,500.00</b>	<b>11.111%</b>
1430.400	Contractual & Other	*	4,500.00	4,500.00	0.00	0.000%
1430.490	BOCES Services	*	22,180.00	24,324.00	2,144.00	9.666%
<b>1430</b>	<b>PERSONNEL</b>	****	<b>26,680.00</b>	<b>28,824.00</b>	<b>2,144.00</b>	<b>8.036%</b>
1460.160	Non-Instructional Salaries	*	3,105.00	3,198.00	93.00	2.995%
1460.490	BOCES Services	*	9,539.00	14,821.00	5,282.00	55.373%
<b>1460</b>	<b>RECORDS MANAGEMENT OFFICER</b>	****	<b>12,644.00</b>	<b>18,019.00</b>	<b>5,375.00</b>	<b>42.510%</b>
1480.150	Instructional Salaries	*	0.00	0.00	0.00	---
1480.160	Non-Instructional Salaries	*	3,053.00	3,145.00	92.00	3.013%
1480.200	Equipment	*	3,090.00	3,090.00	0.00	0.000%
1480.400	Contractual & Other	*	0.00	0.00	0.00	---
1480.450	Materials & Supplies	*	2,000.00	2,000.00	0.00	0.000%
1480.490	BOCES Services	*	31,670.00	32,452.00	782.00	2.469%
<b>1480</b>	<b>PUBLIC INFORMATION SERVICES</b>	****	<b>39,813.00</b>	<b>40,687.00</b>	<b>874.00</b>	<b>2.195%</b>
1622.150	Instructional Salaries	*	1,800.00	1,830.00	30.00	1.667%
1622.400	Contractual & Other	*	67,850.00	67,650.00	-200.00	-0.295%

Account		Description		2020-21 Adopted Budget	2021-22 Proposed Budget	Dollar Change	Percent Change
1622.450		Materials & Supplies	*	2,250.00	2,450.00	200.00	8.889%
<b>1622</b>		<b>SECURITY OF PLANT</b>	****	<b>71,900.00</b>	<b>71,930.00</b>	<b>30.00</b>	<b>0.042%</b>
1670.200		Equipment	*	0.00	5,000.00	5,000.00	---
1670.400		Contractual & Other	*	21,350.00	21,350.00	0.00	0.000%
1670.450		Materials & Supplies	*	17,250.00	22,250.00	5,000.00	28.986%
1670.490		BOCES Services	*	77,500.00	82,500.00	5,000.00	6.452%
<b>1670</b>		<b>CENTRAL PRINT &amp; MAILING</b>	****	<b>116,100.00</b>	<b>126,100.00</b>	<b>10,000.00</b>	<b>8.613%</b>
1680.150		Instructional Salaries	*	3,000.00	3,090.00	90.00	3.000%
1680.200		Equipment	*	0.00	0.00	0.00	---
1680.450		Materials & Supplies	*	500.00	500.00	0.00	0.000%
1680.460		Software	*	0.00	0.00	0.00	---
1680.490		BOCES Services	*	588,280.00	595,392.00	7,112.00	1.209%
<b>1680</b>		<b>CENTRAL DATA PROCESSING</b>	****	<b>591,780.00</b>	<b>598,982.00</b>	<b>7,202.00</b>	<b>1.217%</b>
1910.400		Contractual & Other	*	78,950.00	78,950.00	0.00	0.000%
<b>1910</b>		<b>UNALLOCATED INSURANCE</b>	****	<b>78,950.00</b>	<b>78,950.00</b>	<b>0.00</b>	<b>0.000%</b>
1920.400		Contractual & Other	*	7,500.00	7,500.00	0.00	0.000%
<b>1920</b>		<b>SCHOOL ASSOCIATION DUES</b>	****	<b>7,500.00</b>	<b>7,500.00</b>	<b>0.00</b>	<b>0.000%</b>
1981.490		BOCES Services	*	140,087.00	155,776.00	15,689.00	11.199%
<b>1981</b>		<b>BOCES ADMINISTRATIVE COSTS</b>	****	<b>140,087.00</b>	<b>155,776.00</b>	<b>15,689.00</b>	<b>11.199%</b>
1983.490		BOCES Services	*	282,021.00	271,462.00	-10,559.00	-3.744%
<b>1983</b>		<b>BOCES CAPITAL EXPENSES</b>	****	<b>282,021.00</b>	<b>271,462.00</b>	<b>-10,559.00</b>	<b>-3.744%</b>
2010.150		Instructional Salaries	*	11,000.00	11,000.00	0.00	0.000%



Account	Description		2020-21 Adopted Budget	2021-22 Proposed Budget	Dollar Change	Percent Change
<b>2010</b>	<b>CURRICULUM DEVELOPMENT &amp; SUPERVISION</b>	****	<b>11,000.00</b>	<b>11,000.00</b>	<b>0.00</b>	<b>0.000%</b>
2020.150	Instructional Salaries	*	387,182.00	400,508.00	13,326.00	3.442%
2020.160	Non-Instructional Salaries	*	138,284.00	150,208.00	11,924.00	8.623%
2020.200	Equipment	*	0.00	0.00	0.00	---
2020.400	Contractual & Other	*	3,365.00	3,365.00	0.00	0.000%
2020.450	Materials & Supplies	*	5,533.00	5,824.00	291.00	5.259%
2020.490	BOCES Services	*	0.00	0.00	0.00	---
<b>2020</b>	<b>SUPERVISION - REGULAR SCHOOL</b>	****	<b>534,364.00</b>	<b>559,905.00</b>	<b>25,541.00</b>	<b>4.780%</b>
2040.150	Instructional Salaries	*	96,815.00	99,828.00	3,013.00	3.112%
2040.160	Non-Instructional Salaries	*	3,162.00	2,830.00	-332.00	-10.500%
2040.400	Contractual & Other	*	2,500.00	2,500.00	0.00	0.000%
2040.450	Materials & Supplies	*	370.00	300.00	-70.00	-18.919%
<b>2040</b>	<b>SUPERVISION - SPECIAL EDUCATION</b>	****	<b>102,847.00</b>	<b>105,458.00</b>	<b>2,611.00</b>	<b>2.539%</b>
2060.150	Instructional Salaries	*	5,000.00	5,000.00	0.00	0.000%
2060.160	Non-Instructional Salaries	*	0.00	0.00	0.00	---
<b>2060</b>	<b>Research, Planning and Evaluation</b>	****	<b>5,000.00</b>	<b>5,000.00</b>	<b>0.00</b>	<b>0.000%</b>
2070.400	Contractual & Other	*	0.00	5,638.00	5,638.00	---
<b>2070</b>	<b>INSERVICE TRAINING</b>	****	<b>0.00</b>	<b>5,638.00</b>	<b>5,638.00</b>	<b>---</b>
9010.800	Employee Benefits	*	59,200.39	70,078.13	10,877.74	18.374%
<b>9010</b>	<b>STATE RETIREMENT</b>	****	<b>59,200.39</b>	<b>70,078.13</b>	<b>10,877.74</b>	<b>18.374%</b>
9020.800	Employee Benefits	*	76,424.37	81,035.52	4,611.15	6.034%
<b>9020</b>	<b>TEACHERS' RETIREMENT</b>	****	<b>76,424.37</b>	<b>81,035.52</b>	<b>4,611.15</b>	<b>6.034%</b>

Account	Description		2020-21 Adopted Budget	2021-22 Proposed Budget	Dollar Change	Percent Change
9030.800	Employee Benefits	*	80,873.00	84,764.00	3,891.00	4.811%
<b>9030</b>	<b>SOCIAL SECURITY</b>	****	<b>80,873.00</b>	<b>84,764.00</b>	<b>3,891.00</b>	<b>4.811%</b>
9040.800	Employee Benefits	*	12,816.00	14,027.00	1,211.00	9.449%
<b>9040</b>	<b>WORKERS' COMPENSATION</b>	****	<b>12,816.00</b>	<b>14,027.00</b>	<b>1,211.00</b>	<b>9.449%</b>
9060.800	Employee Benefits	*	387,819.00	485,116.00	97,297.00	25.088%
<b>9060</b>	<b>HEALTH INSURANCE</b>	****	<b>387,819.00</b>	<b>485,116.00</b>	<b>97,297.00</b>	<b>25.088%</b>
9061.800	Employee Benefits	*	192.00	203.00	11.00	5.729%
<b>9061</b>	<b>FLEXIBLE SPENDING ACCOUNT FEES</b>	****	<b>192.00</b>	<b>203.00</b>	<b>11.00</b>	<b>5.729%</b>
9065.800	Employee Benefits	*	14,807.00	14,573.00	-234.00	-1.580%
<b>9065</b>	<b>DENTAL INSURANCE</b>	****	<b>14,807.00</b>	<b>14,573.00</b>	<b>-234.00</b>	<b>-1.580%</b>
9089.800	Employee Benefits	*	3,000.00	3,000.00	0.00	0.000%
<b>9089</b>	<b>EMPLOYER 403B CONTRIBUTION</b>	****	<b>3,000.00</b>	<b>3,000.00</b>	<b>0.00</b>	<b>0.000%</b>
<b>Totals For Administrative Component:</b>			<b>3,209,625.76</b>	<b>3,418,439.65</b>	<b>208,813.89</b>	<b>6.506%</b>

Capital Component						
1620.160	Non-Instructional Salaries	*	467,081.00	468,684.00	1,603.00	0.343%
1620.161	Non-Instructional Salaries	*	124,522.00	128,833.00	4,311.00	3.462%
1620.200	Equipment	*	25,000.00	79,820.00	54,820.00	219.280%
1620.400	Contractual & Other	*	257,710.00	170,819.00	-86,891.00	-33.717%
1620.401	Utilities	*	387,280.00	373,500.00	-13,780.00	-3.558%
1620.450	Materials & Supplies	*	195,077.00	224,924.00	29,847.00	15.300%
<b>1620</b>	<b>OPERATION OF PLANT</b>	****	<b>1,456,670.00</b>	<b>1,446,580.00</b>	<b>-10,090.00</b>	<b>-0.693%</b>
1964.400	Contractual & Other	*	1,500.00	1,500.00	0.00	0.000%



Account	Description		2020-21 Adopted Budget	2021-22 Proposed Budget	Dollar Change	Percent Change
<b>1964</b>	<b>REFUND ON REAL PROPERTY TAXES</b>	****	<b>1,500.00</b>	<b>1,500.00</b>	<b>0.00</b>	<b>0.000%</b>
5510.210	Purchase of Buses	*	270,000.00	30,000.00	-240,000.00	-88.889%
<b>5510</b>	<b>DISTRCT TRANSPORTATION SERVICES</b>	****	<b>270,000.00</b>	<b>30,000.00</b>	<b>-240,000.00</b>	<b>-88.889%</b>
9010.800	Employee Benefits	*	84,305.55	98,240.05	13,934.50	16.529%
<b>9010</b>	<b>STATE RETIREMENT</b>	****	<b>84,305.55</b>	<b>98,240.05</b>	<b>13,934.50</b>	<b>16.529%</b>
9030.800	Employee Benefits	*	45,258.00	45,711.00	453.00	1.001%
<b>9030</b>	<b>SOCIAL SECURITY</b>	****	<b>45,258.00</b>	<b>45,711.00</b>	<b>453.00</b>	<b>1.001%</b>
9040.800	Employee Benefits	*	7,046.00	7,636.00	590.00	8.374%
<b>9040</b>	<b>WORKERS' COMPENSATION</b>	****	<b>7,046.00</b>	<b>7,636.00</b>	<b>590.00</b>	<b>8.374%</b>
9060.800	Employee Benefits	*	205,282.00	249,730.00	44,448.00	21.652%
<b>9060</b>	<b>HEALTH INSURANCE</b>	****	<b>205,282.00</b>	<b>249,730.00</b>	<b>44,448.00</b>	<b>21.652%</b>
9061.800	Employee Benefits	*	106.00	111.00	5.00	4.717%
<b>9061</b>	<b>FLEXIBLE SPENDING ACCOUNT FEES</b>	****	<b>106.00</b>	<b>111.00</b>	<b>5.00</b>	<b>4.717%</b>
9065.800	Employee Benefits	*	7,622.00	7,474.00	-148.00	-1.942%
<b>9065</b>	<b>DENTAL INSURANCE</b>	****	<b>7,622.00</b>	<b>7,474.00</b>	<b>-148.00</b>	<b>-1.942%</b>
9089.800	Employee Benefits	*	0.00	0.00	0.00	---
<b>9089</b>	<b>EMPLOYER 403B CONTRIBUTION</b>	****	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>---</b>
9901.960	Interfund Transfer for Debt	*	1,581,621.00	1,649,701.00	68,080.00	4.304%
<b>9901</b>	<b>TRANSFER TO DEBT SERVICE</b>	****	<b>1,581,621.00</b>	<b>1,649,701.00</b>	<b>68,080.00</b>	<b>4.304%</b>
9950.900	Interfund Transfer	*	100,000.00	100,000.00	0.00	0.000%
<b>9950</b>	<b>INTERFUND TRANSFERS</b>	****	<b>100,000.00</b>	<b>100,000.00</b>	<b>0.00</b>	<b>0.000%</b>
<b>Totals For Capital Component:</b>			<b>3,759,410.55</b>	<b>3,636,683.05</b>	<b>-122,727.50</b>	<b>-3.265%</b>

Account		Description	2020-21 Adopted Budget	2021-22 Proposed Budget	Dollar Change	Percent Change
Program Component						
1420.400	Contractual & Other	*	17,500.00	20,000.00	2,500.00	14.286%
1420	LEGAL	****	17,500.00	20,000.00	2,500.00	14.286%
2070.150	Instructional Salaries	*	7,200.00	7,200.00	0.00	0.000%
2070.160	Non-Instructional Salaries	*	0.00	0.00	0.00	---
2070.400	Contractual & Other	*	9,810.00	17,500.00	7,690.00	78.389%
2070.450	Materials & Supplies	*	4,000.00	4,055.00	55.00	1.375%
2070.490	BOCES Services	*	60,123.00	49,215.00	-10,908.00	-18.143%
2070	INSERVICE TRAINNG - INSTRUCTION	****	81,133.00	77,970.00	-3,163.00	-3.899%
2110.120	Teacher Salaries, Kindergarten - Grade 6	*	1,689,960.00	1,553,088.00	-136,872.00	-8.099%
2110.130	Teacher Salaries, Grade 7-12	*	1,691,157.00	1,719,521.00	28,364.00	1.677%
2110.140	Substitute Instructional Salaries	*	187,000.00	185,000.00	-2,000.00	-1.070%
2110.160	Non-Instructional Salaries	*	180,539.00	179,304.00	-1,235.00	-0.684%
2110.200	Equipment	*	15,850.00	38,612.00	22,762.00	143.609%
2110.400	Contractual & Other	*	17,175.00	14,175.00	-3,000.00	-17.467%
2110.450	Materials & Supplies	*	78,304.00	82,745.00	4,441.00	5.671%
2110.472	Tuition	*	10,000.00	20,000.00	10,000.00	100.000%
2110.480	Textbooks	*	44,495.00	45,934.00	1,439.00	3.234%
2110.490	BOCES Services	*	104,194.00	114,931.00	10,737.00	10.305%
2110	TEACHING - REGULAR SCHOOL	****	4,018,674.00	3,953,310.00	-65,364.00	-1.627%
2250.150	Instructional Salaries	*	814,987.00	743,322.00	-71,665.00	-8.793%
2250.160	Non-Instructional Salaries	*	490,654.00	432,839.00	-57,815.00	-11.783%

Account		Description	2020-21 Adopted Budget	2021-22 Proposed Budget	Dollar Change	Percent Change
2250.200	Equipment	*	250.00	250.00	0.00	0.000%
2250.400	Contractual & Other	*	90.00	150.00	60.00	66.667%
2250.450	Materials & Supplies	*	5,265.00	4,875.00	-390.00	-7.407%
2250.480	Textbooks	*	663.00	700.00	37.00	5.581%
2250.490	BOCES Services	*	801,383.00	918,827.00	117,444.00	14.655%
<b>2250</b>	<b>PROGRAM FOR SWD SCHOOL AGE - SCHOOL YEAR</b>	****	<b>2,113,292.00</b>	<b>2,100,963.00</b>	<b>-12,329.00</b>	<b>-0.583%</b>
2280.490	BOCES Services	*	590,362.00	690,603.00	100,241.00	16.980%
<b>2280</b>	<b>OCCUPATIONAL EDUCATION (GRADES 9-12)</b>	****	<b>590,362.00</b>	<b>690,603.00</b>	<b>100,241.00</b>	<b>16.980%</b>
2330.150	Instructional Salaries	*	5,500.00	6,000.00	500.00	9.091%
2330.490	BOCES Services	*	5,725.00	7,500.00	1,775.00	31.004%
<b>2330</b>	<b>TEACHING - SPECIAL SCHOOLS</b>	****	<b>11,225.00</b>	<b>13,500.00</b>	<b>2,275.00</b>	<b>20.267%</b>
2610.150	Instructional Salaries	*	72,306.00	74,062.00	1,756.00	2.429%
2610.450	Materials & Supplies	*	10,875.00	10,175.00	-700.00	-6.437%
2610.490	BOCES Services	*	46,055.00	24,835.00	-21,220.00	-46.075%
<b>2610</b>	<b>SCHOOL LIBRARY &amp; AUDIOVISUAL</b>	****	<b>129,236.00</b>	<b>109,072.00</b>	<b>-20,164.00</b>	<b>-15.602%</b>
2630.150	Instructional Salaries	*	1,000.00	1,030.00	30.00	3.000%
2630.220	Equipment	*	14,158.00	14,158.00	0.00	0.000%
2630.400	Contractual & Other	*	941.00	941.00	0.00	0.000%
2630.450	Materials & Supplies	*	25,000.00	25,000.00	0.00	0.000%
2630.460	Software	*	23,750.00	23,750.00	0.00	0.000%
2630.490	BOCES Services	*	158,888.00	165,205.00	6,317.00	3.976%
<b>2630</b>	<b>COMPUTER ASSISTED INSTRUCTION</b>	****	<b>223,737.00</b>	<b>230,084.00</b>	<b>6,347.00</b>	<b>2.837%</b>

Account		Description	2020-21 Adopted Budget	2021-22 Proposed Budget	Dollar Change	Percent Change
2810.150	Instructional Salaries	*	261,502.00	267,615.00	6,113.00	2.338%
2810.160	Non-Instructional Salaries	*	33,343.00	33,107.00	-236.00	-0.708%
2810.400	Contractual & Other	*	7,619.00	8,620.00	1,001.00	13.138%
2810.450	Materials & Supplies	*	6,331.00	8,678.00	2,347.00	37.072%
2810.480	Textbooks	*	0.00	0.00	0.00	---
2810	GUIDANCE - REGULAR SCHOOL	****	308,795.00	318,020.00	9,225.00	2.987%
2815.160	Non-Instructional Salaries	*	151,350.00	155,754.00	4,404.00	2.910%
2815.200	Equipment	*	1,323.00	559.00	-764.00	-57.748%
2815.400	Contractual & Other	*	14,595.00	12,565.00	-2,030.00	-13.909%
2815.450	Materials & Supplies	*	3,493.00	3,682.00	189.00	5.411%
2815.490	BOCES Services	*	0.00	0.00	0.00	---
2815	HEALTH SERVICES - REGULAR SCHOOL	****	170,761.00	172,560.00	1,799.00	1.054%
2820.150	Instructional Salaries	*	74,073.00	75,989.00	1,916.00	2.587%
2820.400	Contractual & Other	*	14,350.00	13,700.00	-650.00	-4.530%
2820.450	Materials & Supplies	*	1,005.00	1,476.00	471.00	---
2820	PSYCHOLOGICAL SERVICES - REGULAR SCHOOL	****	89,428.00	91,165.00	1,737.00	1.942%
2825.150	Instructional Salaries	*	154,284.00	157,636.00	3,352.00	2.173%
2825.400	Contractual & Other	*	236.00	1,011.00	775.00	328.390%
2825.450	Materials & Supplies	*	152.00	488.00	336.00	221.053%
2825	SOCIAL WORK SERVICES - REGULAR SCHOOL	****	154,672.00	159,135.00	4,463.00	2.885%
2830.400	Contractual & Other	*	0.00	0.00	0.00	---
2830	PUPIL PERSONNEL SERVICES	****	0.00	0.00	0.00	---

Account		Description		2020-21 Adopted Budget	2021-22 Proposed Budget	Dollar Change	Percent Change
2850.150		Instructional Salaries	*	62,669.00	64,700.00	2,031.00	3.241%
<b>2850</b>		<b>CO-CURRICULAR ACTIVITIES - REGULAR SCHOOL</b>	****	<b>62,669.00</b>	<b>64,700.00</b>	<b>2,031.00</b>	<b>3.241%</b>
2855.150		Instructional Salaries	*	188,855.00	195,799.00	6,944.00	3.677%
2855.200		Equipment	*	4,000.00	9,000.00	5,000.00	125.000%
2855.400		Contractual & Other	*	64,959.00	68,400.00	3,441.00	5.297%
2855.421		Officials	*	0.00	0.00	0.00	---
2855.450		Materials & Supplies	*	12,266.00	34,000.00	21,734.00	177.189%
2855.490		BOCES Services	*	4,916.00	5,081.00	165.00	3.356%
<b>2855</b>		<b>INTERSCHOLASTIC ACTIVITIES - REGULAR SCHOOL</b>	****	<b>274,996.00</b>	<b>312,280.00</b>	<b>37,284.00</b>	<b>13.558%</b>
5510.160		Non-Instructional Salaries	*	501,535.00	497,357.00	-4,178.00	-0.833%
5510.400		Contractual & Other	*	112,238.00	114,238.00	2,000.00	1.782%
5510.450		Materials & Supplies	*	140,500.00	136,000.00	-4,500.00	-3.203%
5510.490		BOCES Services	*	2,755.00	5,027.00	2,272.00	82.468%
<b>5510</b>		<b>DISTRICT TRANSPORTATION SERVICES</b>	****	<b>757,028.00</b>	<b>752,622.00</b>	<b>-4,406.00</b>	<b>-0.582%</b>
5530.160		Non-Instructional Salaries	*	55,313.00	57,192.00	1,879.00	3.397%
5530.200		Equipment	*	7,700.00	5,000.00	-2,700.00	-35.065%
5530.400		Contractual & Other	*	7,500.00	7,500.00	0.00	0.000%
5530.401		Utilities	*	21,200.00	19,700.00	-1,500.00	-7.075%
5530.450		Materials & Supplies	*	3,300.00	3,300.00	0.00	0.000%
<b>5530</b>		<b>GARAGE BUILDING</b>	****	<b>95,013.00</b>	<b>92,692.00</b>	<b>-2,321.00</b>	<b>-2.443%</b>
7310.150		Instructional Salaries	*	7,182.00	0.00	-7,182.00	-100.000%
7310.160		Non-Instructional Salaries	*	7,739.00	0.00	-7,739.00	-100.000%



Account		Description	2020-21 Adopted Budget	2021-22 Proposed Budget	Dollar Change	Percent Change
7310.450	Materials & Supplies	*	800.00	400.00	-400.00	-50.000%
<b>7310</b>	<b>YOUTH PROGRAMS</b>	****	<b>15,721.00</b>	<b>400.00</b>	<b>-15,321.00</b>	<b>-97.456%</b>
9010.800	Employee Benefits	*	201,867.06	222,873.82	21,006.76	10.406%
<b>9010</b>	<b>STATE RETIREMENT</b>	****	<b>201,867.06</b>	<b>222,873.82</b>	<b>21,006.76</b>	<b>10.406%</b>
9020.800	Employee Benefits	*	612,828.63	609,745.48	-3,083.15	-0.503%
<b>9020</b>	<b>TEACHERS' RETIREMENT</b>	****	<b>612,828.63</b>	<b>609,745.48</b>	<b>-3,083.15</b>	<b>-0.503%</b>
9030.800	Employee Benefits	*	507,818.00	490,096.00	-17,722.00	-3.490%
<b>9030</b>	<b>SOCIAL SECURITY</b>	****	<b>507,818.00</b>	<b>490,096.00</b>	<b>-17,722.00</b>	<b>-3.490%</b>
9040.800	Employee Benefits	*	80,285.00	81,880.00	1,595.00	1.987%
<b>9040</b>	<b>WORKERS' COMPENSATION</b>	****	<b>80,285.00</b>	<b>81,880.00</b>	<b>1,595.00</b>	<b>1.987%</b>
9060.800	Employee Benefits	*	2,387,218.00	2,859,763.00	472,545.00	19.795%
<b>9060</b>	<b>HEALTH INSURANCE</b>	****	<b>2,387,218.00</b>	<b>2,859,763.00</b>	<b>472,545.00</b>	<b>19.795%</b>
9061.800	Employee Benefits	*	1,202.00	1,186.00	-16.00	-1.331%
<b>9061</b>	<b>FLEXIBLE SPENDING ACCOUNT FEES</b>	****	<b>1,202.00</b>	<b>1,186.00</b>	<b>-16.00</b>	<b>-1.331%</b>
9065.800	Employee Benefits	*	85,519.00	80,139.00	-5,380.00	-6.291%
<b>9065</b>	<b>DENTAL INSURANCE</b>	****	<b>85,519.00</b>	<b>80,139.00</b>	<b>-5,380.00</b>	<b>-6.291%</b>
9089.800	Employee Benefits	*	60,000.00	0.00	-60,000.00	---
<b>9089</b>	<b>EMPLOYER CONTRIBUTION 403B</b>	****	<b>60,000.00</b>	<b>0.00</b>	<b>-60,000.00</b>	<b>---</b>
9950.900	Interfund Transfer	*	147,500.00	175,500.00	28,000.00	18.983%
<b>9950</b>	<b>INTERFUND TRANSFERS</b>	****	<b>147,500.00</b>	<b>175,500.00</b>	<b>28,000.00</b>	<b>18.983%</b>
<b>Totals For Program Component:</b>			<b>13,198,479.69</b>	<b>13,680,259.30</b>	<b>481,779.61</b>	<b>3.650%</b>

Account	Description	2020-21 Adopted Budget	2021-22 Proposed Budget	Dollar Change	Percent Change
Grand Total:		20,167,516.00	20,735,382.00	567,866.00	2.816%

<b><u>Component Percentage Analysis</u></b>					
Administrative		15.915%	16.486%		6.506%
Capital		18.641%	17.539%		-3.265%
Program		65.444%	65.975%		3.650%
<b>Total:</b>		<b>100.000%</b>	<b>100.000%</b>		<b>2.816%</b>

4/8/2021

**BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT**  
**2021-22 PROPOSED BUDGET**  
**Projected Revenue**

<b>State Aid</b>	<b>2020-21 Current Budget</b>	<b>2021-22 Projected Revenue</b>	<b>Difference</b>	<b>% Chg</b>
NYSED Foundation Aid	\$8,424,076.00	\$8,771,321.00	\$347,245.00	
BOCES Aid*	\$1,299,932.00	\$1,329,384.00	\$29,452.00	
Hardware and Technology Aid	\$14,064.00	\$14,271.00	\$207.00	
Excess Cost Aid- Public	\$161,505.00	\$207,403.00	\$45,898.00	
Excess Cost Aid- Private	\$0.00	\$0.00	\$0.00	
Textbook, Software, and Library Aid	\$58,399.00	\$57,451.00	-\$948.00	
Transportation Aid*	\$851,951.00	\$859,425.00	\$7,474.00	
Building Aid	\$1,502,181.00	\$1,502,373.00	\$192.00	
	<b>\$12,312,108.00</b>	<b>\$12,741,628.00</b>	<b>\$429,520.00</b>	<b>3.49%</b>
<b>Miscellaneous Revenue</b>				
Payment in Lieu of Taxes	\$66,105.00	\$133,667.00	\$67,562.00	
Interest and Penalties on Taxes	\$25,000.00	\$25,000.00	\$0.00	
Non-Resident Tuition (includes Sp Ed)	\$6,000.00	\$35,000.00	\$29,000.00	
Shared Services (Athletics)	\$8,000.00	\$8,000.00	\$0.00	
Student Fees and Charges	\$5,000.00	\$5,000.00	\$0.00	
Admissions-Athletic	\$6,000.00	\$6,000.00	\$0.00	
Other Charges for Services (includes ASCP)	\$15,500.00	\$3,000.00	-\$12,500.00	
Interest on Investments	\$5,000.00	\$5,000.00	\$0.00	
Rental- Real Property	\$4,000.00	\$4,000.00	\$0.00	
Rental- Real Property (BOCES)	\$12,000.00	\$0.00	-\$12,000.00	
Rental- Equipment	\$2,000.00	\$2,000.00	\$0.00	
Sale of Equipment	\$15,500.00	\$24,000.00	\$8,500.00	
Refund of Prior Year Expense	\$125,000.00	\$150,000.00	\$25,000.00	
Gifts and Donations	\$0.00	\$0.00	\$0.00	
Unclassified Revenue	\$5,000.00	\$3,979.00	-\$1,021.00	
Medicaid Reimbursement	\$20,000.00	\$50,000.00	\$30,000.00	
	<b>\$320,105.00</b>	<b>\$454,646.00</b>	<b>\$134,541.00</b>	<b>42.03%</b>
<b>Tax Levy</b>				
Tax Levy base	\$6,522,857.00	\$6,539,734.00	\$16,877.00	
Increase based on tax cap calculation	\$183,933.00	\$249,374.00	\$65,441.00	
	<b>\$6,706,790.00</b>	<b>\$6,789,108.00</b>	<b>\$82,318.00</b>	<b>1.23%</b>
<b>Appropriated Reserves Use</b>				
Transportation Reserve	\$240,000.00	\$0.00	-\$240,000.00	
Employee Benefit Reserve	\$63,513.00	\$0.00	-\$63,513.00	
	<b>\$303,513.00</b>	<b>\$0.00</b>	<b>-\$303,513.00</b>	<b>-100.00%</b>
<b>Appropriated Fund Balance</b>				
Appropriated Fund Balance Use	<b>\$525,000.00</b>	<b>\$750,000.00</b>	<b>\$225,000.00</b>	<b>---</b>
<b>Revenue Summary</b>				
State Aid	\$12,312,108.00	\$12,741,628.00	\$429,520.00	
Miscellaneous Revenue	\$320,105.00	\$454,646.00	\$134,541.00	
Estimated Tax Levy	\$6,706,790.00	\$6,789,108.00	\$82,318.00	
Appropriated Reserves	\$303,513.00	\$0.00	-\$303,513.00	
Appropriated Fund Balance	\$525,000.00	\$750,000.00	\$225,000.00	
<b>Total Projected Revenue</b>	<b>\$20,167,516.00</b>	<b>\$20,735,382.00</b>	<b>\$567,866.00</b>	<b>2.82%</b>

\*Items reduced from state aid projection due to revenue that is not expected to be received.

# **Property Tax Report Card**

## 2021-22 Property Tax Report Card

**080201 - BAINBRIDGE-GUILFORD**

Contact Person: Janice Rideout

Telephone Number: 607-967-6335

	Budgeted 2020-21 (A)	Proposed Budget 2021-22 (B)
Total Budgeted Amount, not Including Separate Propositions	20,167,516	20,735,382
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	6,706,790	6,789,108
B. Tax Levy to Support Library Debt, if Applicable	0	0
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0
E. Total Proposed School Year Tax Levy (A + B + C - D)	6,706,790	6,789,108
F. Permissible Exclusions to the School Tax Levy Limit	183,933	249,374
G. School Tax Levy Limit , <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	6,522,857	6,539,734
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	6,522,857	6,539,734
I. Difference: (G - H); (negative value requires 60.0% voter approval) <sup>2</sup>	0	0
Public School Enrollment	760	731
Consumer Price Index		1.23%

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.<sup>3</sup> For 2021-22, include any carryover from 2020-21 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2020-21 (D)	Estimated 2021-22 (E)
Adjusted Restricted Fund Balance	5,344,742	5,597,588
Assigned Appropriated Fund Balance	525,000	750,000
Adjusted Unrestricted Fund Balance	1,821,849	1,658,830
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	9.03%	8.00%



Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/21 Actual Balance	6/30/21 Estimated Ending Balance	Intended Use of the Reserve in the 2021-22 School Year
Capital	Facilities Improvement Reserve Fund	To pay the cost of any object or purpose for which bonds may be issued.	2,307,434	2,836,515	No intended use in 2021-22.
Capital	Transportation Vehicle Reserve Fund	To pay the cost of any object or purpose for which bonds may be issued.	295,967	536,106	No intended use in 2021-22.
Repair	Repair Reserve Fund	To pay the cost of repairs to capital improvements or equipment.	0	0	No intended use in 2021-22.
Workers' Compensation	Workers' Compensation Reserve Fund	To pay for Workers Compensation and benefits.	156,717	156,791	No intended use in 2021-22.
Unemployment Insurance	Unemployment Insurance Reserve Fund	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	101,747	87,443	If unemployment claims are incurred during 2021-22, reserve funds will be used to offset unemployment expenses.
Reserve for Tax Reduction	N/A	For the gradual use of the proceeds of the sale of school district real property.	0	0	N/A
Mandatory Reserve for Debt Service	N/A	To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.	0	0	N/A
Insurance	N/A	To pay liability, casualty, and other types of uninsured losses.	0	0	N/A
Property Loss	Property Loss Reserve Fund	To establish and maintain a program of reserves to cover property loss.	0	0	No intended use in 2021-22.
Liability	Liability Reserve Fund	To establish and maintain a program of reserves to cover liability claims incurred.	0	0	No intended use in 2021-22.
Tax Certiorari	Tax Ceriorari Reserve Fund	To establish a reserve fund for tax certiorari settlements	0	0	No intended use in 2021-22.
Reserve for Insurance Recoveries	N/A	To account for unexpended proceeds of insurance recoveries at the fiscal year end.	0	0	N/A
EBALR – Employee Benefit Accrued Liability	Employee Benefit Accrued Liability Reserve Fund	For the payment of accrued 'employee benefits' due to employees upon termination of service.	628,514	875,025	If retirements occur during 2021-22, reserve funds will be used to offset any applicable earned benefit expenses.
Retirement Contribution	Retirement Contribution Reserve Fund	To fund employer retirement contributions to the State and Local Employees' Retirement System	797,288	797,661	If a prior year adjustment is incurred on the 2021-22 NYSLRS invoice, reserve may be used to offset the unplanned expense.
Other Reserve		To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)	116,630	230,684	No intended use in 2021-22.

# **School Report Card**

## BAINBRIDGE-GUILFORD CSD - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis ."

### 2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

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## GOOD STANDING

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP



**Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.**

Subgroup	Status
All Students	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## SECONDARY STATUSES BY SUBGROUP

**Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.**

Subgroup	Status
All Students	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2019-20 and are not used to make district or school accountability status determinations for the 2020-21 school year. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis."

Subgroup	Cohort	Number In Cohort	Grad Rate
All Students	4-Year	69	92.8%
	5-Year	62	90.3%
	6-Year	69	98.6%
American Indian or Alaska Native	4-Year	0	—
	5-Year	0	—
	6-Year	0	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	0	—
	5-Year	0	—
	6-Year	1	—
Black or African American	4-Year	1	—
	5-Year	0	—
	6-Year	2	—
Hispanic or Latino	4-Year	0	—
	5-Year	5	—
	6-Year	5	—
Multiracial	4-Year	5	—
	5-Year	3	—
	6-Year	0	—
White	4-Year	66	92.4%
	5-Year	56	91.1%
	6-Year	64	98.4%
English Language Learners	4-Year	0	—
	5-Year	0	—
	6-Year	0	—
Students with Disabilities	4-Year	11	—
	5-Year	14	—
	6-Year	19	—
Economically Disadvantaged	4-Year	33	87.9%
	5-Year	50	88%
	6-Year	69	92.8%



## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

**NEW YORK STATE NAEP GRADE 8**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

**NATIONAL NAEP GRADE 4**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

**NATIONAL NAEP GRADE 8**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

\*There are not sufficient data for this subgroup.

**EXPENDITURES PER PUPIL (2019-20)**

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	803	\$376,530	\$469	\$14,563,239	\$18,136	\$14,939,769	\$18,605
Statewide	2,638,949	\$2,632,354,668	\$998	\$57,627,620,079	\$21,837	\$60,259,974,747	\$22,835

## STAFF QUALIFICATIONS (2019-20)

### INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	66	7	11%	3	0	0%
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%
STATEWIDE HIGH-POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%
STATEWIDE LOW-POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

### TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	74	1	1%
STATEWIDE	216,218	20,182	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).

**GRADUATION RATE (2019-20)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender and ethnicity student subgroups.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	50	96%	14	27%	30	58%	6	12%	0	0%	2	4%	0	0%	0	0%
Female	31	31	100%	10	32%	20	65%	1	3%	0	0%	0	0%	0	0%	0	0%
Male	21	19	90%	4	19%	10	48%	5	24%	0	0%	2	10%	0	0%	0	0%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	49	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General-Education Students	42	42	100%	13	31%	28	67%	1	2%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	10	8	80%	1	10%	2	20%	5	50%	0	0%	2	20%	0	0%	0	0%
Non-English Language Learners	52	50	96%	14	27%	30	58%	6	12%	0	0%	2	4%	0	0%	0	0%
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	32	31	97%	12	38%	15	47%	4	13%	0	0%	1	3%	0	0%	0	0%
Economically Disadvantaged	20	19	95%	2	10%	15	75%	2	10%	0	0%	1	5%	0	0%	0	0%
Not Migrant	52	50	96%	14	27%	30	58%	6	12%	0	0%	2	4%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%



Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parents not in Armed Forces	52	50	96%	14	27%	30	58%	6	12%	0	0%	2	4%	0	0%	0	0%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	52	50	96%	14	27%	30	58%	6	12%	0	0%	2	4%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	52	50	96%	14	27%	30	58%	6	12%	0	0%	2	4%	0	0%	0	0%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (21.01 megabytes)

CRDC Glossary and Guide

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## BAINBRIDGE-GUILFORD HIGH SCHOOL - NEW YORK STATE REPORT CARD [2019 - 20]

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## GOOD STANDING

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- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
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- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

 Help

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP



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Subgroup	Status
All Students	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## SECONDARY STATUSES BY SUBGROUP

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## SECONDARY GRADUATION RATE

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Subgroup	Cohort	Number In Cohort	Grad Rate
All Students	4-Year	69	92.8%
	5-Year	61	91.8%
	6-Year	68	98.5%
American Indian or Alaska Native	4-Year	0	—
	5-Year	0	—
	6-Year	0	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	0	—
	5-Year	0	—
	6-Year	1	—
Black or African American	4-Year	1	—
	5-Year	0	—
Subgroup	Cohort	Number In Cohort	Grad Rate
	6-Year	2	—
Hispanic or Latino	4-Year	0	—
	5-Year	5	—
	6-Year	5	—
Multiracial	4-Year	5	—
	5-Year	3	—
	6-Year	0	—
White	4-Year	66	92.4%
	5-Year	55	92.7%
	6-Year	63	98.4%
English Language Learners	4-Year	0	—
	5-Year	0	—
	6-Year	0	—
Students with Disabilities	4-Year	10	—
	5-Year	12	—
	6-Year	18	—
Economically Disadvantaged	4-Year	33	87.9%
	5-Year	49	89.8%
	6-Year	69	92.8%



**NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)**

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All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

**NEW YORK STATE NAEP GRADE 8**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

**NATIONAL NAEP GRADE 4**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3 ^

### NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

\*There are not sufficient data for this subgroup.

### EXPENDITURES PER PUPIL (2019-20)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	367	\$56,475	\$154	\$5,075,448	\$13,830	\$5,131,923	\$13,983
This District	803	\$376,530	\$469	\$14,563,239	\$18,136	\$14,939,769	\$18,605
Statewide	2,638,949	\$2,632,354,668	\$998	\$57,627,620,079	\$21,837	\$60,259,974,747	\$22,835



**STAFF QUALIFICATIONS (2019-20)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	31	3	10%	1	0	0%
THIS DISTRICT	66	7	11%	3	0	0%
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%
STATEWIDE HIGH- POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%
STATEWIDE LOW- POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	32	1	3%
THIS DISTRICT	74	1	1%
STATEWIDE	216,218	20,182	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).





## GRADUATION RATE (2019-20)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender and ethnicity student subgroups.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	31	31	100%	10	32%	20	65%	1	3%	0	0%	0	0%	0	0%	0	0%
Male	18	18	100%	4	22%	10	56%	4	22%	0	0%	0	0%	0	0%	0	0%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	47	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General-Education Students	42	42	100%	13	31%	28	67%	1	2%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	7	7	100%	1	14%	2	29%	4	57%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	49	49	100%	14	29%	30	61%	5	10%	0	0%	0	0%	0	0%	0	0%
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	30	30	100%	12	40%	15	50%	3	10%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	19	19	100%	2	11%	15	79%	2	11%	0	0%	0	0%	0	0%	0	0%
Not Migrant	49	49	100%	14	29%	30	61%	5	10%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parents not in Armed Forces	49	49	100%	14	29%	30	61%	5	10%	0	0%	0	0%	0	0%	0	0%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	49	49	100%	14	29%	30	61%	5	10%	0	0%	0	0%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	49	49	100%	14	29%	30	61%	5	10%	0	0%	0	0%	0	0%	0	0%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (21.01 megabytes)  
 CRDC Glossary and Guide

## GREENLAWN ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis ."

### 2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

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Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

**GOOD STANDING**

## SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

## ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing



## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3



## NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5



**NATIONAL NAEP GRADE 4**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3



**NATIONAL NAEP GRADE 8**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

\*There are not sufficient data for this subgroup.

**EXPENDITURES PER PUPIL (2019-20)**

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	284	\$226,575	\$798	\$3,219,676	\$11,337	\$3,446,251	\$12,135
This District	803	\$376,530	\$469	\$14,563,239	\$18,136	\$14,939,769	\$18,605
Statewide	2,638,949	\$2,632,354,668	\$998	\$57,627,620,079	\$21,837	\$60,259,974,747	\$22,835





## STAFF QUALIFICATIONS (2019-20)

### INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	26	2	8%	1	0	0%
THIS DISTRICT	66	7	11%	3	0	0%
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%
STATEWIDE HIGH- POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%
STATEWIDE LOW- POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

### TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	20	0	0%
THIS DISTRICT	74	1	1%
STATEWIDE	216,218	20,182	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).

## CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (21.01 megabytes)  
CRDC Glossary and Guide



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## GUILFORD ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis ."

### 2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

---

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

**GOOD STANDING**

**SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)**

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

**ELEMENTARY/MIDDLE STATUSES BY SUBGROUP**

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
White	Good Standing
Economically Disadvantaged	Good Standing

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3



## NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5



**NATIONAL NAEP GRADE 4**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3



## NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

\*There are not sufficient data for this subgroup.

## EXPENDITURES PER PUPIL (2019-20)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	152	\$38,228	\$252	\$1,857,178	\$12,218	\$1,895,406	\$12,470
This District	803	\$376,530	\$469	\$14,563,239	\$18,136	\$14,939,769	\$18,605
Statewide	2,638,949	\$2,632,354,668	\$998	\$57,627,620,079	\$21,837	\$60,259,974,747	\$22,835





## STAFF QUALIFICATIONS (2019-20)

### INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	12	2	17%	1	0	0%
THIS DISTRICT	66	7	11%	3	0	0%
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%
STATEWIDE HIGH-POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%
STATEWIDE LOW-POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

### TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	11	0	0%
THIS DISTRICT	74	1	1%
STATEWIDE	216,218	20,182	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).

## CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (21.01 megabytes)  
 CRDC Glossary and Guide



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THIS DOCUMENT WAS CREATED ON: APRIL 30, 2021, 12:34 PM EST



# **Financial Transparency Report**

# BAINBRIDGE-GUILFORD CSD

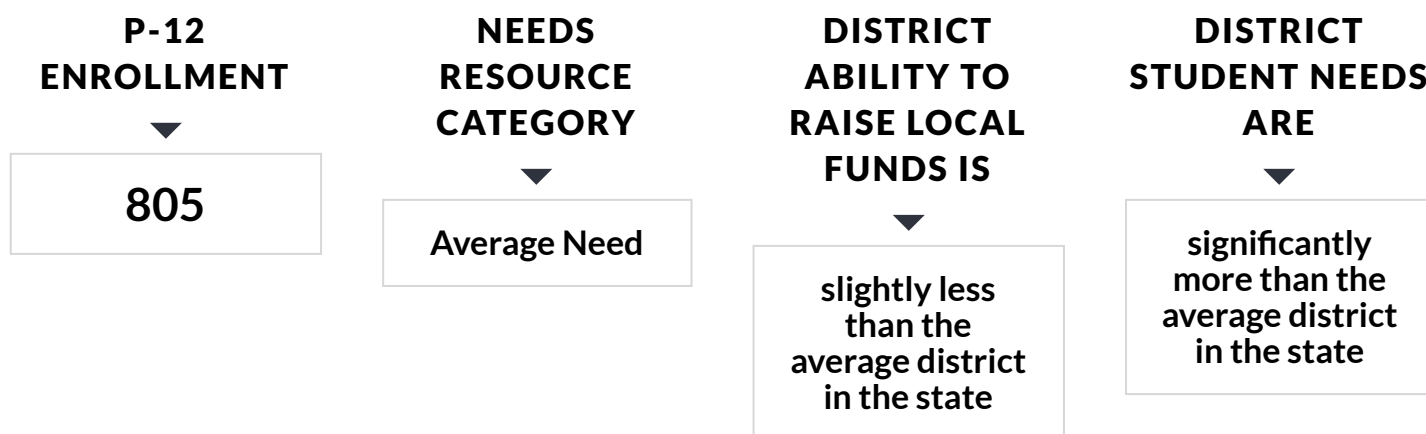
## 2018-19 School Year Financial Transparency Report

The tables below display per pupil expenditures for individual schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## What are the economic and student characteristics of this school district?



## Student Demographics

Enrollment	BAINBRIDGE-GUILFORD CSD
All Students	805
Economically Disadvantaged	62%
Students with Disabilities	16%
English Language Learner	0%
» ? Help	

## Report View One: How Much is Being Spent on Instruction and Administration in this School and School District?

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries A through D) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district expenditures (entries E through H) are not attributed to any particular school within the district and are applied equally to all schools.

Total spending (entry I) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entry D for the school plus entry H for the district.

Report View One Per Pupil Expenditure Categories	BAINBRIDGE-GUILFORD CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$10,059.53
» B. Administration (B1 + B2 + B3)	\$954.86
» C. All Other Spending (C1 + C2 + C3)	\$2,080.80
D. Total School Level (A + B + C)	\$13,095.19
» E. Central District Instruction (E1 + E2 + E3 + E4)	\$145.33
» F. Central District Administration (F1 + F2 + F3)	\$1,836.70
» G. All Other Central District Spending (G1 + G2 + G3)	\$3,612.23
H. Total Central District Costs	\$5,594.26
I. Total Spending (D + H)	\$18,689.45

## Report View Two: How are the Local/State and Federal Funds Spent in this School and School District?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal revenue source.

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries J and K) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district

expenditures (entries L and M) are not attributed to any particular school within the district and are applied equally to all schools.

Total spending (entry N) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entries J and K for the school plus entries L and M for the district.

Report View Two Per Pupil Expenditure Categories	BAINBRIDGE-GUILFORD CSD
J. Total School Level Local/State Spending	\$12,643.92
» K. Total School Level Federal Spending	\$451.27
L. Total Central District Level Local/State Spending	\$5,553.71
M. Total Central District Level Federal Spending	\$40.56
N. Total District and School Spending (J + K + L + M)	\$18,689.45

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas in This School and School District?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures enrollment of the entire district or school are used for pupil services, community schools programs, and BOCES services. Enrollments for the particular program areas are used for special education, ELL/MLL services, and prekindergarten.

Entries O through T represent school level expenditures. Data under the school column represent per pupil expenditures in each of category in the selected school. Data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central district expenditures that are not attributable to a particular school. No data are reported under the school column.

	Program Detail Areas
»	Program areas are included within the above School Level Expenditures (Row D) and Central District Costs (Row H)

## Exclusions: What other spending is not included in the per pupil amounts shown above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

School districts reported expenditures for this report separately from the ST-3 report and may not match the ST-3 report.

District Expenditures Excluded	BAINBRIDGE-GUILFORD CSD
1. Transportation	\$1,050,299.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$6,245.00
4. Debt Service	\$0.00
5. Other	\$7,508,529.00
Percent Excluded from Total	36%
<b>Total Expenditures</b>	<b>\$23,610,081.00</b>

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# BAINBRIDGE-GUILFORD CSD

2018-19 School Year Financial Transparency Report

## BAINBRIDGE-GUILFORD HIGH SCHOOL

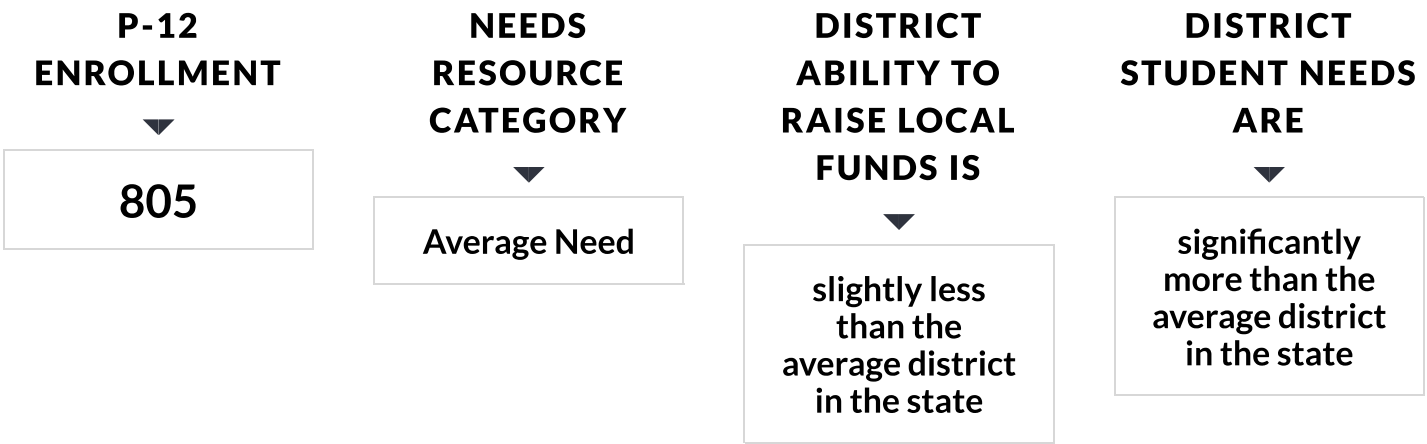
Type: Junior-Senior High

The tables below display per pupil expenditures for individual schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

# What are the economic and student characteristics of this school district?



## Student Demographics



Enrollment	BAINBRIDGE-GUILFORD CSD	BAINBRIDGE-GUILFORD HIGH SCHOOL
All Students	805	355
Economically Disadvantaged	62%	61%
Students with Disabilities	16%	16%
English Language Learner	0%	0%
» Race/Ethnicity		

## Report View One: How Much is Being Spent on Instruction and Administration in this School and School District?

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries A through D) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district expenditures (entries E through H) are not attributed to any particular school within the district and are applied equally to all schools.

Total spending (entry I) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entry D for the school plus entry H for the district.

Report View One Per Pupil Expenditure Categories	BAINBRIDGE-GUILFORD CSD	BAINBRIDGE-GUILFORD HIGH SCHOOL
» A. Instruction (A1 + A2 + A3 + A4)	\$10,059.53	\$10,460.92
» B. Administration (B1 + B2 + B3)	\$954.86	\$1,262.46
» C. All Other Spending (C1 + C2 + C3)	\$2,080.80	\$2,796.10
D. Total School Level (A + B + C)	\$13,095.19	\$14,519.49
» E. Central District Instruction (E1 + E2 + E3 + E4)	\$145.33	
» F. Central District Administration (F1 + F2 + F3)	\$1,836.70	
» G. All Other Central District Spending (G1 + G2 + G3)	\$3,612.23	
H. Total Central District Costs	\$5,594.26	

Report View One Per Pupil Expenditure Categories	BAINBRIDGE-GUILFORD CSD	BAINBRIDGE-GUILFORD HIGH SCHOOL
I. Total Spending (D + H)	\$18,689.45	\$20,113.75

## Report View Two: How are the Local/State and Federal Funds Spent in this School and School District?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal revenue source.

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries J and K) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district expenditures (entries L and M) are not attributed to any particular school within the district and are applied equally to all schools.

Total spending (entry N) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entries J and K for the school plus entries L and M for the district.

Report View Two Per Pupil Expenditure Categories	BAINBRIDGE-GUILFORD CSD	BAINBRIDGE-GUILFORD HIGH SCHOOL
J. Total School Level Local/State Spending	\$12,643.92	\$14,376.79
» K. Total School Level Federal Spending	\$451.27	\$142.70
L. Total Central District Level Local/State Spending	\$5,553.71	
M. Total Central District Level Federal Spending	\$40.56	
N. Total District and School Spending (J + K + L + M)	\$18,689.45	\$20,113.75

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas in This School and School District?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures enrollment

of the entire district or school are used for pupil services, community schools programs, and BOCES services. Enrollments for the particular program areas are used for special education, ELL/MLL services, and prekindergarten.

Entries O through T represent school level expenditures. Data under the school column represent per pupil expenditures in each of category in the selected school. Data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central district expenditures that are not attributable to a particular school. No data are reported under the school column.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central District Costs (Row H)

## Exclusions: What other spending is not included in the per pupil amounts shown above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

School districts reported expenditures for this report separately from the ST-3 report and may not match the ST-3 report.

District Expenditures Excluded	BAINBRIDGE-GUILFORD CSD
1. Transportation	\$1,050,299.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$6,245.00
4. Debt Service	\$0.00
5. Other	\$7,508,529.00
Percent Excluded from Total	36%

District Expenditures Excluded	BAINBRIDGE-GUILFORD CSD
Total Expenditures	\$23,610,081.00

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# BAINBRIDGE-GUILFORD CSD

2018-19 School Year Financial Transparency Report

## GREENLAWN ELEMENTARY SCHOOL

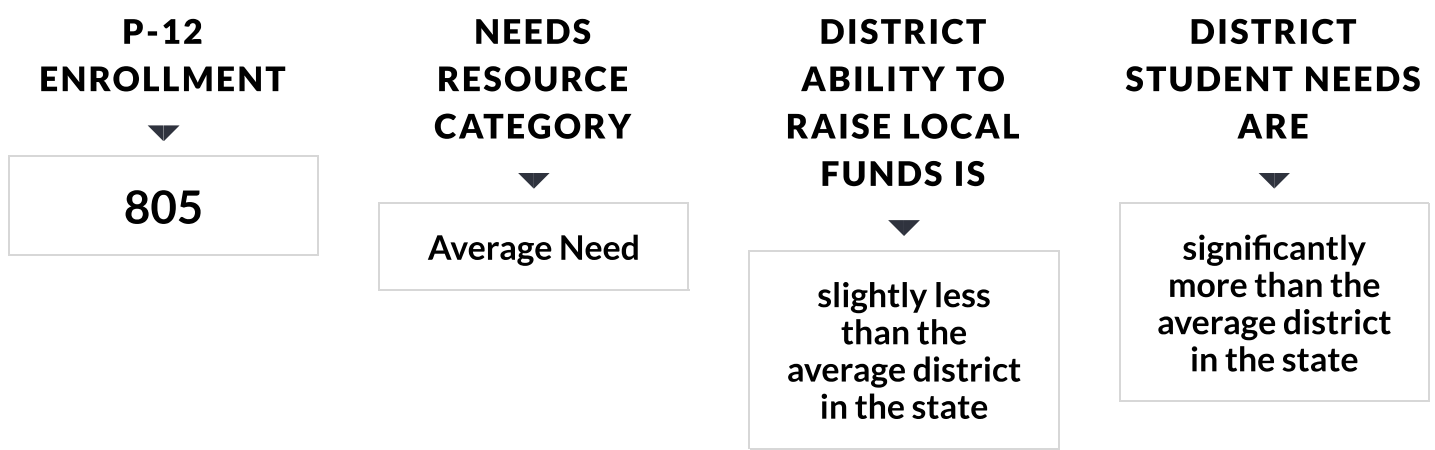
Type: Elementary

The tables below display per pupil expenditures for individual schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

# What are the economic and student characteristics of this school district?



## Student Demographics

Enrollment	BAINBRIDGE-GUILFORD CSD	GREENLAWN ELEMENTARY SCHOOL
All Students	805	300
Economically Disadvantaged	62%	66%
Students with Disabilities	16%	17%
English Language Learner	0%	0%
» Race/Ethnicity		

## Report View One: How Much is Being Spent on Instruction and Administration in this School and School District?

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries A through D) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district expenditures (entries E through H) are not attributed to any particular school within the district and are applied equally to all schools.

Total spending (entry I) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entry D for the school plus entry H for the district.

Report View One Per Pupil Expenditure Categories	BAINBRIDGE-GUILFORD CSD	GREENLAWN ELEMENTARY SCHOOL
» A. Instruction (A1 + A2 + A3 + A4)	\$10,059.53	\$10,094.47
» B. Administration (B1 + B2 + B3)	\$954.86	\$502.84
» C. All Other Spending (C1 + C2 + C3)	\$2,080.80	\$1,173.46
D. Total School Level (A + B + C)	\$13,095.19	\$11,770.77
» E. Central District Instruction (E1 + E2 + E3 + E4)	\$145.33	
» F. Central District Administration (F1 + F2 + F3)	\$1,836.70	
» G. All Other Central District Spending (G1 + G2 + G3)	\$3,612.23	
H. Total Central District Costs	\$5,594.26	

Report View One Per Pupil Expenditure Categories	BAINBRIDGE-GUILFORD CSD	GREENLAWN ELEMENTARY SCHOOL
I. Total Spending (D + H)	\$18,689.45	\$17,365.03

## Report View Two: How are the Local/State and Federal Funds Spent in this School and School District?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal revenue source.

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries J and K) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district expenditures (entries L and M) are not attributed to any particular school within the district and are applied equally to all schools.

Total spending (entry N) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entries J and K for the school plus entries L and M for the district.

Report View Two Per Pupil Expenditure Categories	BAINBRIDGE-GUILFORD CSD	GREENLAWN ELEMENTARY SCHOOL
J. Total School Level Local/State Spending	\$12,643.92	\$11,309.30
» K. Total School Level Federal Spending	\$451.27	\$461.46
L. Total Central District Level Local/State Spending	\$5,553.71	
M. Total Central District Level Federal Spending	\$40.56	
N. Total District and School Spending (J + K + L + M)	\$18,689.45	\$17,365.03

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas in This School and School District?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures enrollment

of the entire district or school are used for pupil services, community schools programs, and BOCES services. Enrollments for the particular program areas are used for special education, ELL/MLL services, and prekindergarten.

Entries O through T represent school level expenditures. Data under the school column represent per pupil expenditures in each of category in the selected school. Data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central district expenditures that are not attributable to a particular school. No data are reported under the school column.

»	<b>Program Detail Areas</b>
	Program areas are included within the above School Level Expenditures (Row D) and Central District Costs (Row H)

## Exclusions: What other spending is not included in the per pupil amounts shown above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

School districts reported expenditures for this report separately from the ST-3 report and may not match the ST-3 report.

District Expenditures Excluded	BAINBRIDGE-GUILFORD CSD
1. Transportation	\$1,050,299.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$6,245.00
4. Debt Service	\$0.00
5. Other	\$7,508,529.00
Percent Excluded from Total	36%



District Expenditures Excluded	BAINBRIDGE-GUILFORD CSD
Total Expenditures	\$23,610,081.00

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## GUILFORD ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis ."

### 2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

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Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

## GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
White	Good Standing
Economically Disadvantaged	Good Standing

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3



## NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5



**NATIONAL NAEP GRADE 4**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3



## NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

\*There are not sufficient data for this subgroup.

## EXPENDITURES PER PUPIL (2019-20)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	152	\$38,228	\$252	\$1,857,178	\$12,218	\$1,895,406	\$12,470
This District	803	\$376,530	\$469	\$14,563,239	\$18,136	\$14,939,769	\$18,605
Statewide	2,638,949	\$2,632,354,668	\$998	\$57,627,620,079	\$21,837	\$60,259,974,747	\$22,835



## STAFF QUALIFICATIONS (2019-20)

### INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	12	2	17%	1	0	0%
THIS DISTRICT	66	7	11%	3	0	0%
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%
STATEWIDE HIGH-POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%
STATEWIDE LOW-POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

### TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	11	0	0%
THIS DISTRICT	74	1	1%
STATEWIDE	216,218	20,182	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).

## CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (21.01 megabytes)  
 CRDC Glossary and Guide





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THIS DOCUMENT WAS CREATED ON: APRIL 30, 2021, 12:34 PM EST



# **Administrative Compensation Information**

**Salary: Administrative Compensation Information**  
**080201 - BAINBRIDGE-GUILFORD**

**2020-2021 - Page 1**  
**Official - as of 04/30/2021 02:33**  
**PM**

**Form Due May 10, 2021**

**2021-2022 Salary Threshold =**  
**\$143,000**

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2021-2022.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

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Report Estimated Salaries in the Budget for the 2021-2022 School Year

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Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	144,035	52,159	9,001

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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# **Property Tax Exemption Impact Reports**

Equalized Total Assessed Value 336,486,742

School District - 082201 Bain-Guilf Cen Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	24	2,364,694	0.70
13650	VG - GENERALLY	RPTL 406(1)	34	2,538,057	0.75
13800	SCHOOL DISTRICT	RPTL 408	7	10,264,388	3.05
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	17,143	0.01
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	76,224	0.02
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	259,490	0.08
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	11	2,259,081	0.67
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	1,340,612	0.40
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	133,469	0.04
26250	HISTORICAL SOCIETY	RPTL 444	2	70,510	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	111,020	0.03
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	20	395,143	0.12
41400	CLERGY	RPTL 460	1	2,381	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	13	465,367	0.14
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	164	5,664,217	1.68
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	45,949	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	8	293,259	0.09
41805	PERSONS AGE 65 OR OVER	RPTL 467	15	302,526	0.09
41834	ENHANCED STAR	RPTL 425	417	27,779,187	8.26
41844	En STAR (land belongs to other	RPTL 425	2	37,748	0.01
41854	BASIC STAR 1999-2000	RPTL 425	779	23,923,629	7.11
41864	Basic STAR (land belongs to ot	RPTL 425	5	67,654	0.02
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	4	75,988	0.02
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	7	484,309	0.14
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	4	225,198	0.07
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	41	2,117,286	0.63
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	4	113,902	0.03
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	10,204	0.00
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00

Equalized Total Assessed Value 336,486,742

School District - 082201 Bain-Guilf Cen Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50006	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00
Total Exemptions Exclusive of System Exemptions:			1,578	81,438,635	24.20
Total System Exemptions:			2	0	0.00
Totals:			1,580	81,438,635	24.20

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

NYS - Real Property System  
County of Chenango  
Town of Afton  
SWIS Code - 082089

Assessor's Report - 2020 - Prior Year File  
S495 Exemption Impact Report  
School Detail Report

RPS221/V04/L001  
Date/Time - 4/1/2021 11:56:59  
Total Assessed Value 8,273,635  
Uniform Percentage 65.00

Equalized Total Assessed Value 12,728,669

School District - 082201 Bain-Guilef Cen Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	2,615	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	0	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	64,539	0.51
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	13,885	0.11
41834	ENHANCED STAR	RPTL 425	20	1,255,104	9.86
41844	En STAR (land belongs to other	RPTL 425	1	33,462	0.26
41854	BASIC STAR 1999-2000	RPTL 425	20	635,778	4.99
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	20,322	0.16
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	4	175,533	1.38
Total Exemptions Exclusive of System Exemptions:			51	2,201,238	17.29
Total System Exemptions:			0	0	0.00
Totals:			51	2,201,238	17.29

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

NYS - Real Property System  
 County of Chenango  
 Town of Bainbridge - 0822  
 Village of Bainbridge  
 SWIS Code - 082201

Assessor's Report - 2020 - Prior Year File  
 S495 Exemption Impact Report  
 School Detail Report

RPS221/V04/L001  
 Date/Time - 4/1/2021 11:56:59  
 Total Assessed Value 69,422,998  
 Uniform Percentage 98.00

Equalized Total Assessed Value 70,839,794

School District - 082201 Bain-Guilef Cen Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	7	794,693	1.12
13650	VG - GENERALLY	RPTL 406(1)	25	2,289,792	3.23
13800	SCHOOL DISTRICT	RPTL 408	4	9,384,592	13.25
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	17,143	0.02
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	76,224	0.11
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	259,490	0.37
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	5	1,487,551	2.10
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	1,340,612	1.89
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	73,265	0.10
26250	HISTORICAL SOCIETY	RPTL 444	1	61,122	0.09
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	178,265	0.25
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	20,410	0.03
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	94,030	0.13
41834	ENHANCED STAR	RPTL 425	71	4,888,440	6.90
41854	BASIC STAR 1999-2000	RPTL 425	157	4,806,084	6.78
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	9,473	0.01
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	18,776	0.03
Total Exemptions Exclusive of System Exemptions:			285	25,799,962	36.42
Total System Exemptions:			0	0	0.00
Totals:			285	25,799,962	36.42

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



Equalized Total Assessed Value 126,814,935

School District - 082201 Bain-Guilef Cen Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	7	817,653	0.64
13650	VG - GENERALLY	RPTL 406(1)	9	248,265	0.20
13800	SCHOOL DISTRICT	RPTL 408	2	573,674	0.45
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	539,285	0.43
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	12,653	0.01
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	4	130,103	0.10
41700	AGRICULTURAL BUILDING	RPTL 483	1	91,837	0.07
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	66	2,998,609	2.36
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	71,073	0.06
41805	PERSONS AGE 65 OR OVER	RPTL 467	7	164,063	0.13
41834	ENHANCED STAR	RPTL 425	167	11,122,114	8.77
41844	En STAR (land belongs to other	RPTL 425	1	4,286	0.00
41854	BASIC STAR 1999-2000	RPTL 425	291	9,066,548	7.15
41864	Basic STAR (land belongs to ot	RPTL 425	4	57,450	0.05
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	160,517	0.13
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	2	103,153	0.08
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	17	1,032,355	0.81
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	10,204	0.01
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00
50006	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00

Total Exemptions Exclusive of System Exemptions:	586	27,203,842	21.45
Total System Exemptions:	2	0	0.00
Totals:	588	27,203,842	21.45

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 3,650,971

School District - 082201 Bain-Guulf Cen Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	99,690	2.73
41834	ENHANCED STAR	RPTL 425	5	310,200	8.50
41854	BASIC STAR 1999-2000	RPTL 425	3	90,000	2.47
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	46,465	1.27
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	2,502	0.07
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	105,000	2.88
Total Exemptions Exclusive of System Exemptions:			14	653,857	17.91
Total System Exemptions:			0	0	0.00
Totals:			14	653,857	17.91

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 100,116,949

School District - 082201 Bain-Guif Cen Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	10	752,348	0.75
13800	SCHOOL DISTRICT	RPTL 408	1	306,122	0.31
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	4	232,245	0.23
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	47,551	0.05
26250	HISTORICAL SOCIETY	RPTL 444	1	9,388	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	111,020	0.11
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	11	77,652	0.08
41700	AGRICULTURAL BUILDING	RPTL 483	12	373,530	0.37
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	66	2,274,620	2.27
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	45,949	0.05
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	63,617	0.06
41805	PERSONS AGE 65 OR OVER	RPTL 467	6	123,613	0.12
41834	ENHANCED STAR	RPTL 425	121	8,095,774	8.09
41854	BASIC STAR 1999-2000	RPTL 425	251	7,651,982	7.64
41864	Basic STAR (land belongs to ot	RPTL 425	1	10,204	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	130,722	0.13
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	2	122,045	0.12
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	10	545,345	0.54
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	95,126	0.10
Total Exemptions Exclusive of System Exemptions:			507	21,068,853	21.04
Total System Exemptions:			0	0	0.00
Totals:			507	21,068,853	21.04

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 1,336,889

School District - 082201 Bain-Guilf Cen Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	7,857	0.59
41834	ENHANCED STAR	RPTL 425	2	123,830	9.26
41854	BASIC STAR 1999-2000	RPTL 425	5	142,129	10.63
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	9,270	0.69
Total Exemptions Exclusive of System Exemptions:			9	283,086	21.17
Total System Exemptions:			0	0	0.00
Totals:			9	283,086	21.17

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

NYS - Real Property System  
County of Chenango  
Town of Oxford  
SWIS Code - 084689

Assessor's Report - 2020 - Prior Year File  
S495 Exemption Impact Report  
School Detail Report

RPS221/V04/L001  
Date/Time - 4/1/2021 11:56:59  
Total Assessed Value 13,229,077  
Uniform Percentage 63.00

Equalized Total Assessed Value 20,998,535

School District - 082201 Bain-Guilef Cen Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	6,508	0.03
41400	CLERGY	RPTL 460	1	2,381	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	27	263,031	1.25
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	965	0.00
41834	ENHANCED STAR	RPTL 425	31	1,983,725	9.45
41854	BASIC STAR 1999-2000	RPTL 425	52	1,531,108	7.29
42100	SILOS, MANURE STORAGE TANKS.	RPTL 483-a	3	29,523	0.14
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	151,503	0.72
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	8	259,053	1.23
Total Exemptions Exclusive of System Exemptions:			126	4,227,797	20.13
Total System Exemptions:			0	0	0.00
Totals:			126	4,227,797	20.13

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Assessor's Report - 2021 - Current Year File  
S495 Exemption Impact Report  
School District Summary

RPS221/V04/L001  
Date/Time - 4/9/2021 13:38:10  
Total Assessed Value 4,030,426

Equalized Total Assessed Value 7,197,189

School District - 082201 Bainbrdg Gilfrd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	5	3,081,072	42.81
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	6	183,839	2.55
41834	ENHANCED STAR	RPTL 425	1	71,161	0.99
41854	BASIC STAR 1999-2000	RPTL 425	2	62,142	0.86
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	3	60,173	0.84
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00
Total Exemptions Exclusive of System Exemptions:			17	3,458,387	48.05
Total System Exemptions:			1	0	0.00
Totals:			18	3,458,387	48.05

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 5,912,366

School District - 082201 Bainbridge-Guilfor

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13650	VG - GENERALLY	RPTL 406(1)	1	2,500	0.04
41834	ENHANCED STAR	RPTL 425	4	235,648	3.99
41854	BASIC STAR 1999-2000	RPTL 425	14	411,614	6.96
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	97,737	1.65
Total Exemptions Exclusive of System Exemptions:			20	747,499	12.64
Total System Exemptions:			0	0	0.00
Totals:			20	747,499	12.64

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 5,912,366

School District - 082201 Bainbridge-Guilfor

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13650	VG - GENERALLY	RPTL 406(1)	1	2,500	0.04
41834	ENHANCED STAR	RPTL 425	4	235,648	3.99
41854	BASIC STAR 1999-2000	RPTL 425	14	411,614	6.96
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	97,737	1.65
Total Exemptions Exclusive of System Exemptions:			20	747,499	12.64
Total System Exemptions:			0	0	0.00
Totals:			20	747,499	12.64

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



Equalized Total Assessed Value 5,912,366

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13650	VG - GENERALLY	RPTL 406(1)	1	2,500	0.04
41834	ENHANCED STAR	RPTL 425	4	235,648	3.99
41854	BASIC STAR 1999-2000	RPTL 425	14	411,614	6.96
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	97,737	1.65
Total Exemptions Exclusive of System Exemptions:			20	747,499	12.64
Total System Exemptions:			0	0	0.00
Totals:			20	747,499	12.64

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 28,670,110

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	8,528	0.03
13510	TOWN - CEMETERY LAND	RPTL 446	1	10,505	0.04
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	12	659,128	2.30
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	5	13,723,965	47.87
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	28,065	0.10
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	40,269	0.14
41834	ENHANCED STAR	RPTL 425	9	735,381	2.56
41854	BASIC STAR 1999-2000	RPTL 425	15	501,201	1.75
41864	Basic STAR (land belongs to ot	RPTL 425	1	13,595	0.05
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	120,807	0.42
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>50</b>	<b>15,841,444</b>	<b>55.25</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>50</b>	<b>15,841,444</b>	<b>55.25</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 28,670,110

School District - 082201 Bainbridge-Guilford

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	8,528	0.03
13510	TOWN - CEMETERY LAND	RPTL 446	1	10,505	0.04
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	12	659,128	2.30
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	5	13,723,965	47.87
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	28,065	0.10
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	40,269	0.14
41834	ENHANCED STAR	RPTL 425	9	735,381	2.56
41854	BASIC STAR 1999-2000	RPTL 425	15	501,201	1.75
41864	Basic STAR (land belongs to ot	RPTL 425	1	13,595	0.05
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	120,807	0.42
Total Exemptions Exclusive of System Exemptions:			50	15,841,444	55.25
Total System Exemptions:			0	0	0.00
Totals:			50	15,841,444	55.25

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_